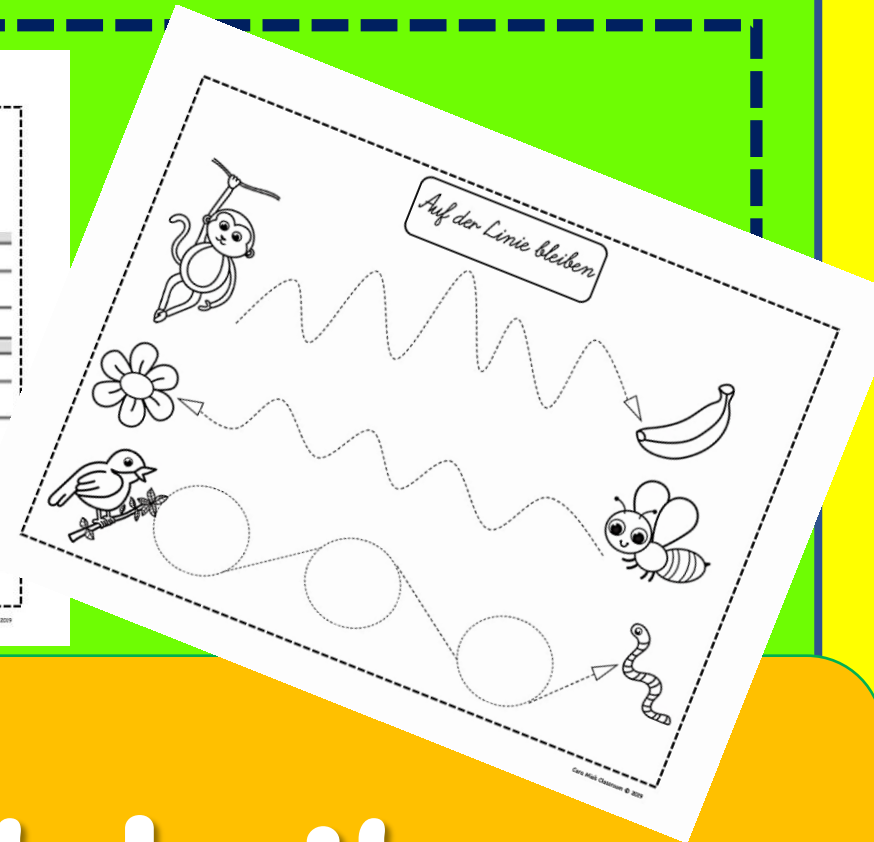
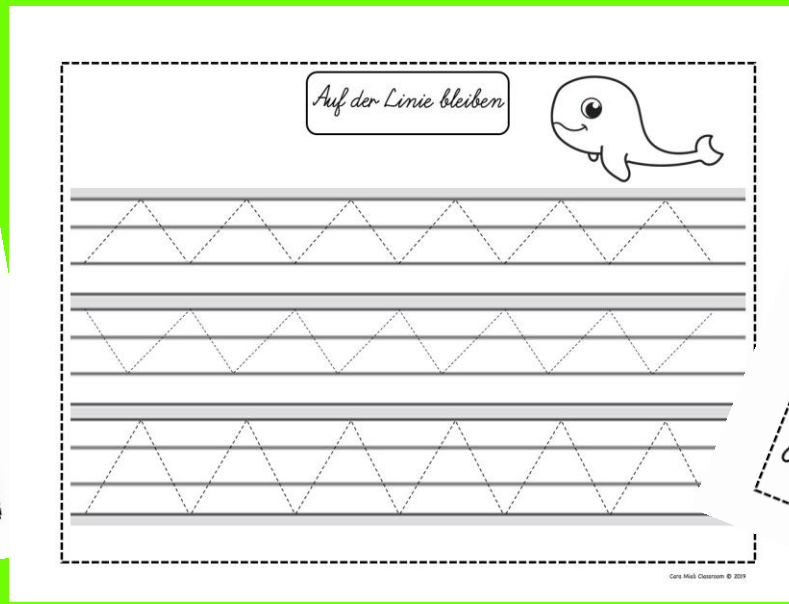
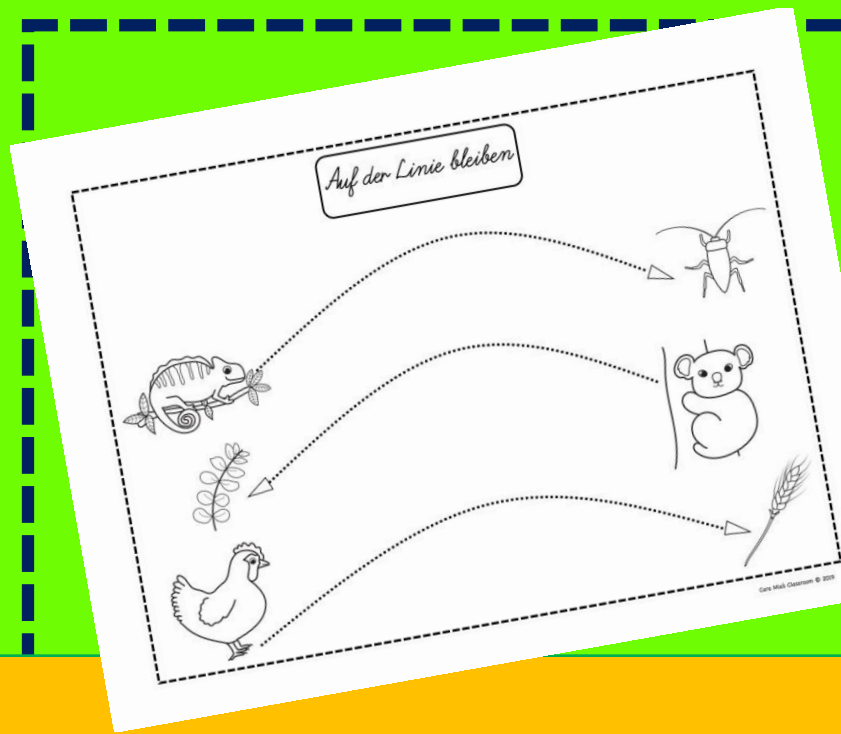
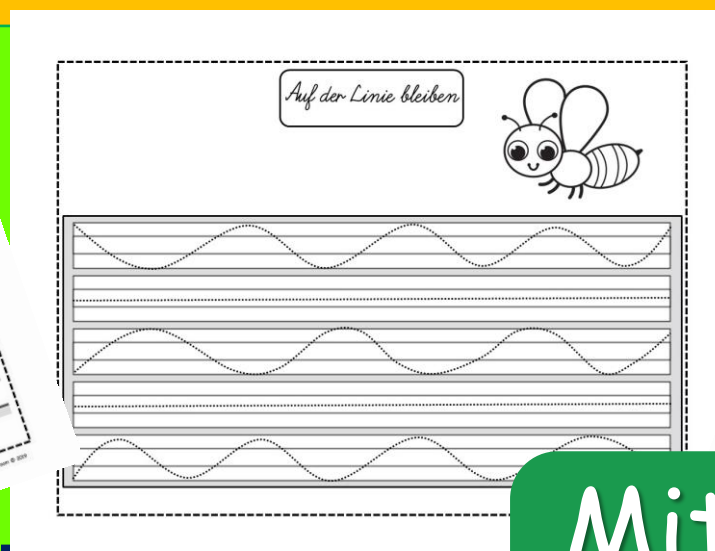




Auf der Linie bleiben



Mit tollen Tierbildern
zum Ausmalen

Hallo! Wie schön, dass Du dieses Schwungübungs-Paket gewählt hast! In diesem wirst Du 6 Seiten „Auf der Linie bleiben“ finden.

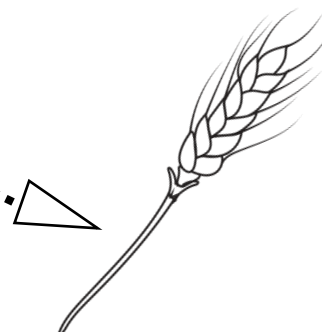
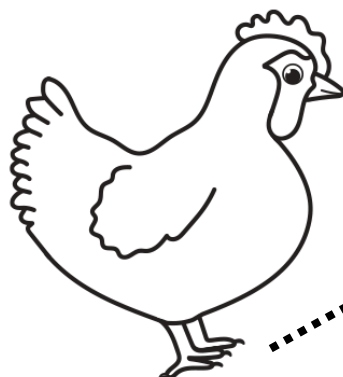
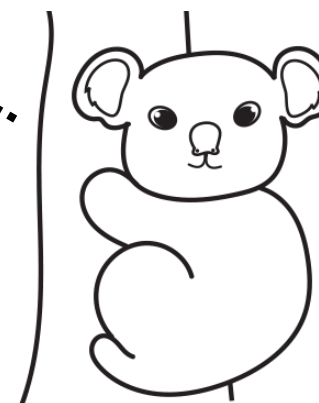
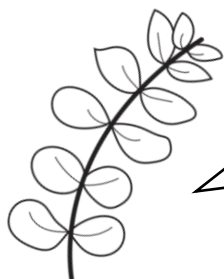
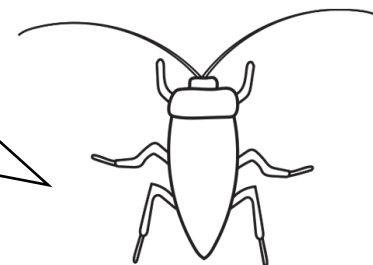
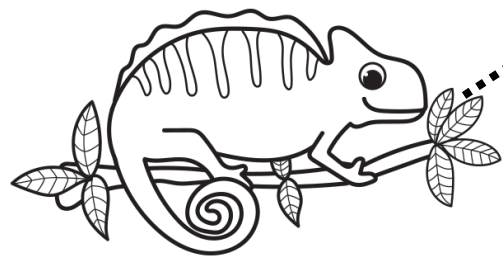
Das Paket, samt Bildern, ist eigens von mir erstellt und illustriert, und urheberrechtlich geschützt. Natürlich ist es Dir gestattet, Kopien für Deine Klassen zu machen. Der Weiterverkauf ist nicht erlaubt.

Ich freue mich total auf Deine Anmerkungen und würde mich freuen, mit Dir in Kontakt zu treten. Meine E-Mailadresse lautet: caramiasclassroom@gmail.com.

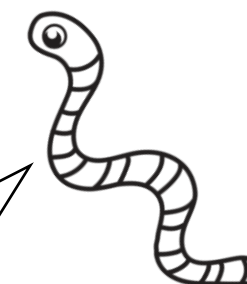
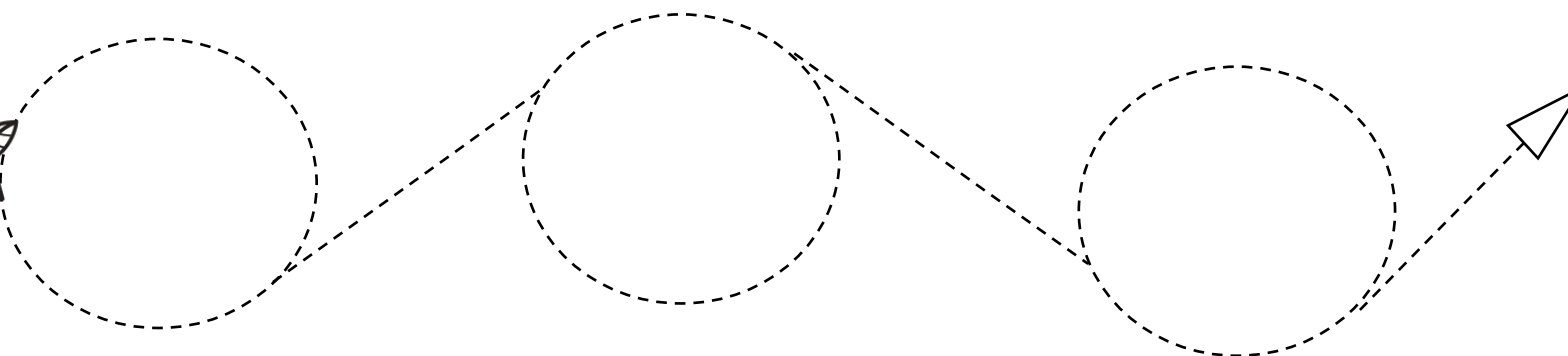
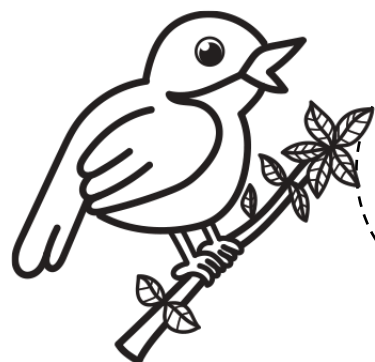
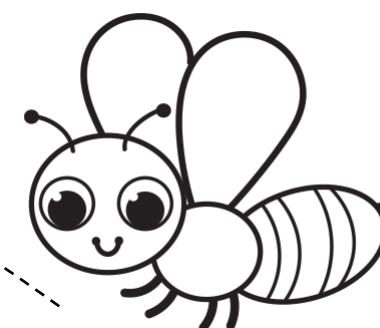
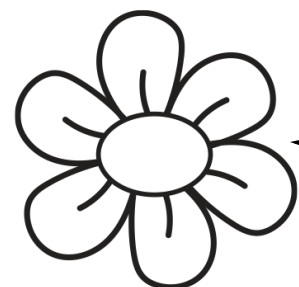
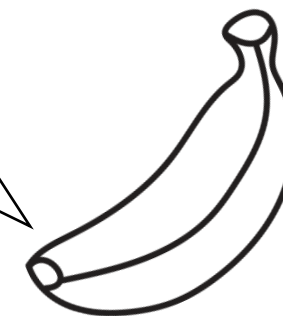
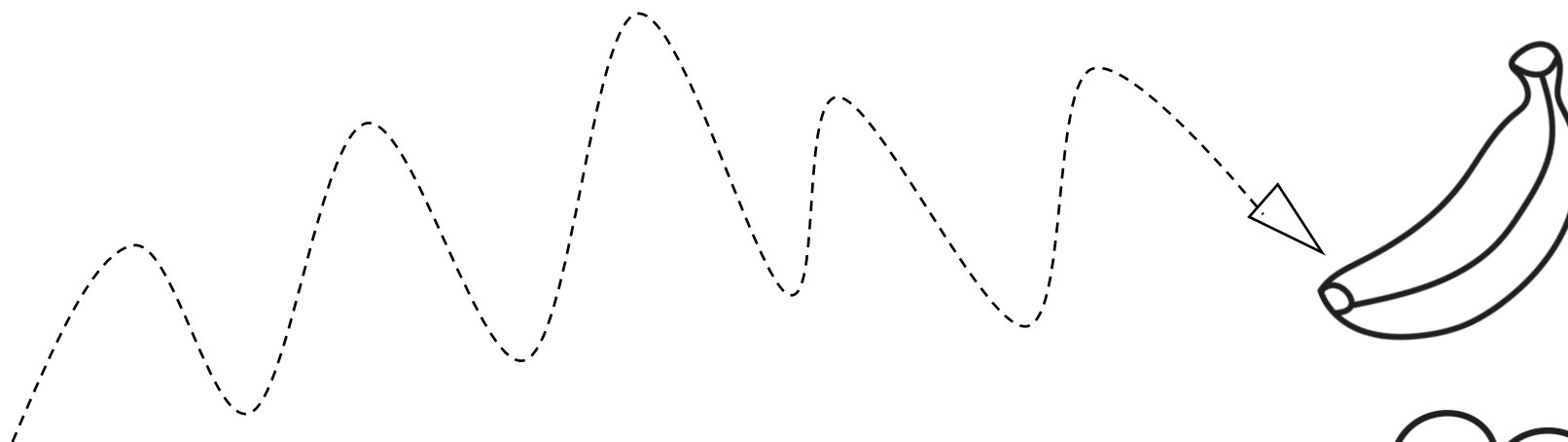
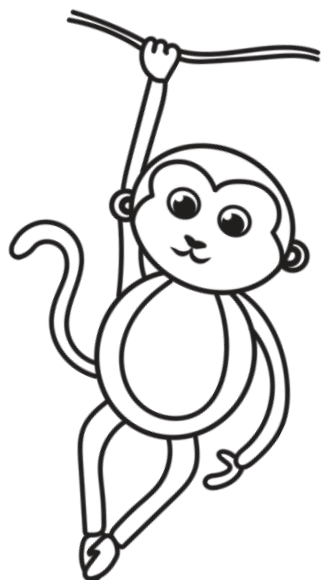
Nun, wünsche ich Dir erstmal eine tolle, spannende Zeit mit dem Paket!

**Sonnige Grüße,
Cara**

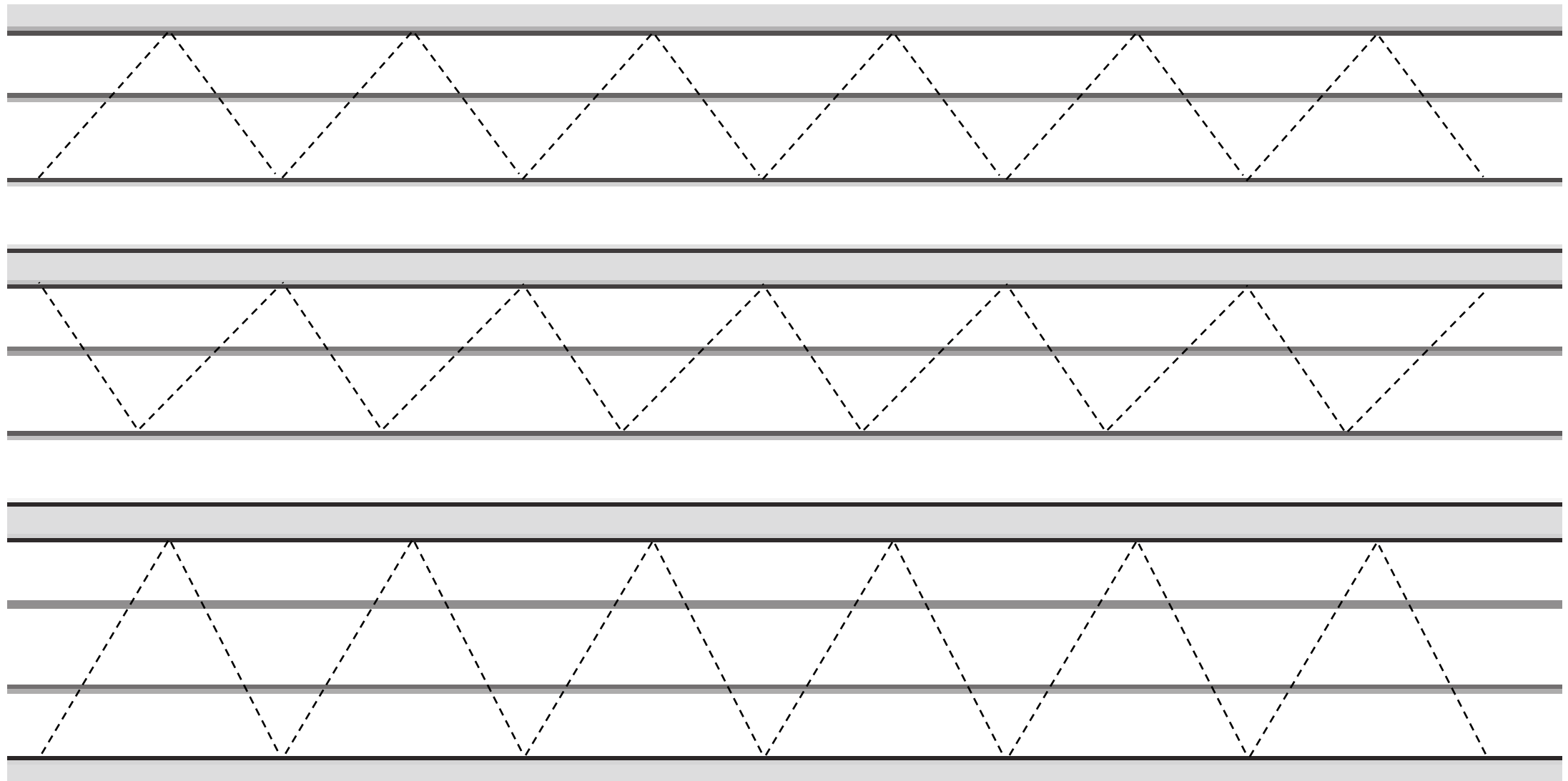
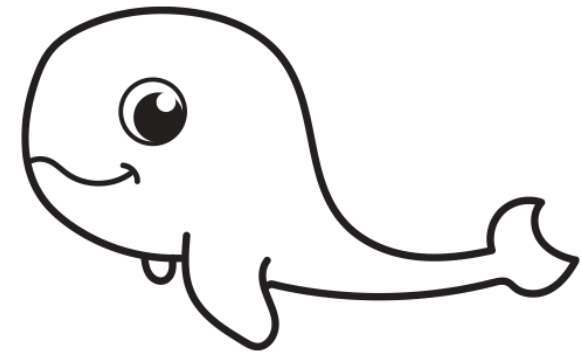
Auf der Linie bleiben



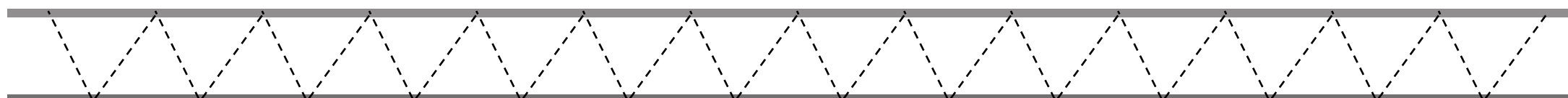
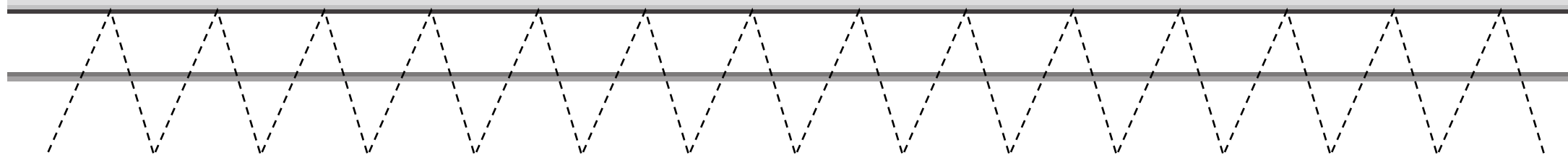
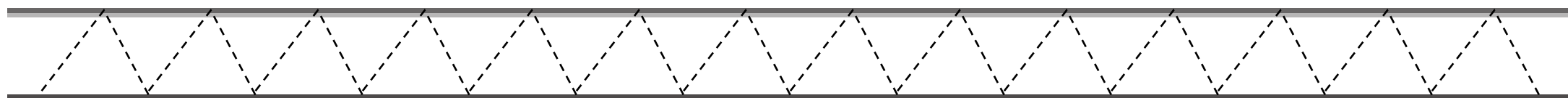
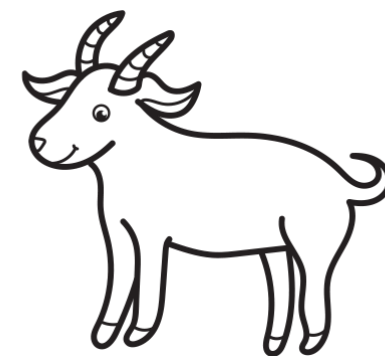
Auf der Linie bleiben



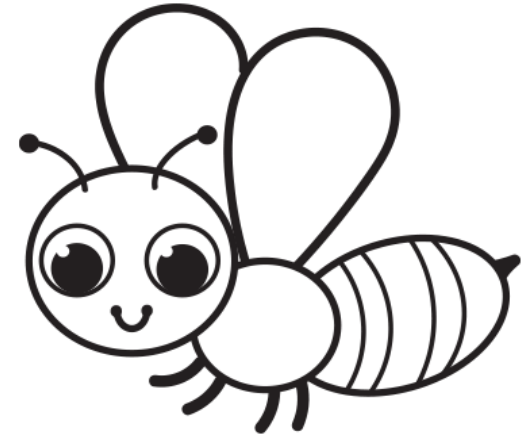
Auf der Linie bleiben



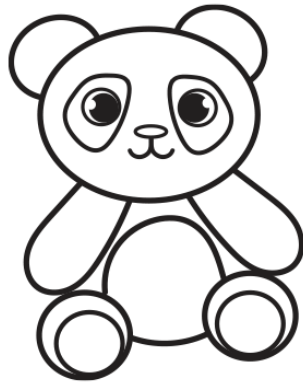
Auf der Linie bleiben



Auf der Linie bleiben



Handwriting practice lines consisting of five rows. Each row is enclosed in a gray border and contains three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The first, third, and fifth rows feature a dotted wavy line that oscillates between the top and bottom solid lines, serving as a guide for letter height. The second and fourth rows are left blank for independent practice.



Auf der Linie bleiben

Handwriting practice lines consisting of six sets of three horizontal lines (top, middle, and bottom). Each set contains a dashed zigzag line for tracing, followed by a solid line, and then another dashed zigzag line. The first four sets are identical, while the fifth set is slightly different, featuring a dashed line that starts with a small circle and ends with a small circle.