



Fördermappe für:
Jermaine M

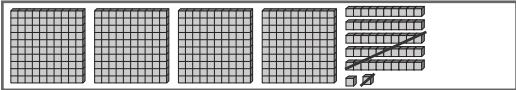
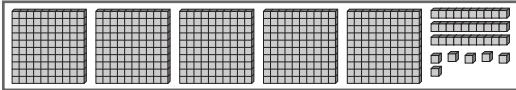
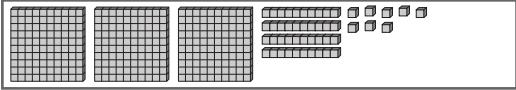
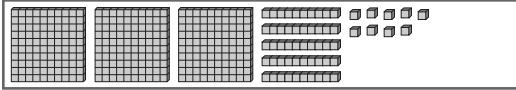
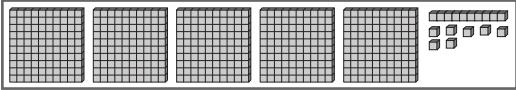
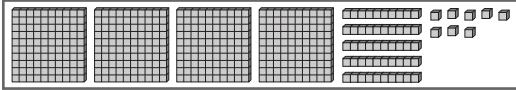
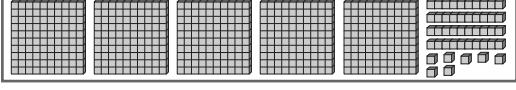
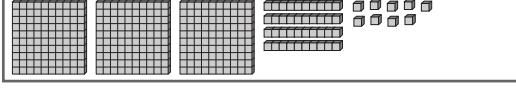
Fach: Mathematik

Erstellt am: 07.09.2025

Name:

Datum:

Minusaufgaben

1 a)  $\begin{array}{r} 452 \\ - 31 \\ \hline 421 \end{array}$ $452 - 30 = \underline{\quad 2 \quad}$ $\underline{422} - 1 = \underline{\quad 21 \quad}$	b)  $536 - 13 = \underline{\quad \quad \quad}$ $536 - 10 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 3 = \underline{\quad \quad \quad}$	
c)  $348 - 24 = \underline{\quad \quad \quad}$ $348 - 20 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 4 = \underline{\quad \quad \quad}$	d)  $359 - 35 = \underline{\quad \quad \quad}$ $359 - 30 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 5 = \underline{\quad \quad \quad}$	
2 a)  $517 - 13 = \underline{\quad \quad \quad}$ $517 - 10 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 3 = \underline{\quad \quad \quad}$	b)  $458 - 38 = \underline{\quad \quad \quad}$ $458 - 30 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 8 = \underline{\quad \quad \quad}$	
c)  $547 - 27 = \underline{\quad \quad \quad}$ $547 - 20 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 7 = \underline{\quad \quad \quad}$	d)  $349 - 46 = \underline{\quad \quad \quad}$ $349 - 40 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 6 = \underline{\quad \quad \quad}$	
3 a) $574 - 12 = \underline{\quad \quad \quad}$ $574 - 10 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 2 = \underline{\quad \quad \quad}$	b) $647 - 35 = \underline{\quad \quad \quad}$ $647 - 30 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 5 = \underline{\quad \quad \quad}$	c) $956 - 26 = \underline{\quad \quad \quad}$ $956 - 20 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 6 = \underline{\quad \quad \quad}$
d) $846 - 43 = \underline{\quad \quad \quad}$ $846 - 40 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 3 = \underline{\quad \quad \quad}$	e) $768 - 37 = \underline{\quad \quad \quad}$ $768 - 30 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 7 = \underline{\quad \quad \quad}$	f) $495 - 73 = \underline{\quad \quad \quad}$ $495 - 70 = \underline{\quad \quad \quad}$ $\underline{\quad \quad \quad} - 3 = \underline{\quad \quad \quad}$

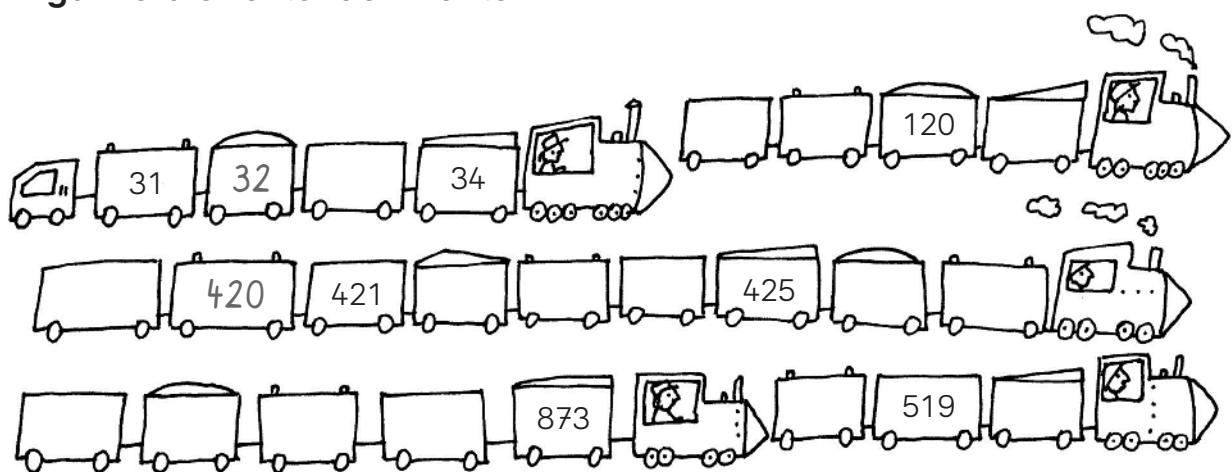


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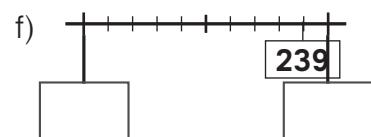
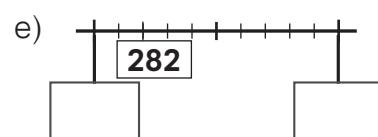
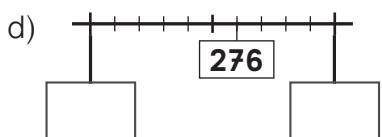
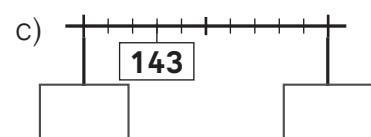
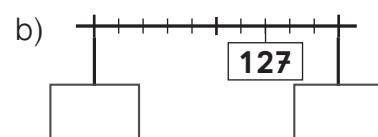
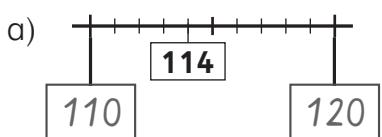
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Zahlen bis 1000

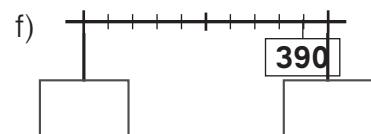
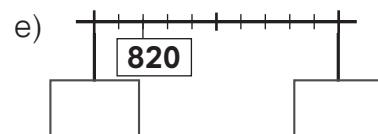
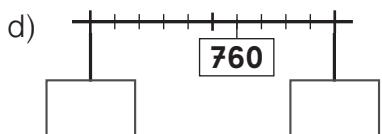
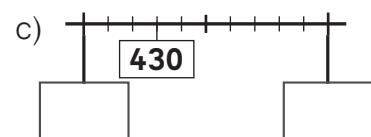
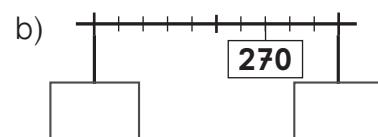
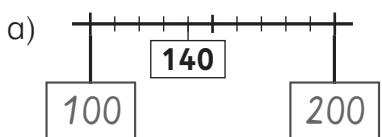
1 Ergänze die fehlenden Zahlen.



2 Schreibe die Nachbarzehner auf.



3 Schreibe die Nachbarhunderter auf.



Sachaufgaben

1 Leon hat 32 Sticker.

Er bekommt 10 Sticker geschenkt.

Frage: Wie viele Sticker hat er dann?

Rechnung: 32 + 10 = _____

Antwort: Er hat dann _____ Sticker.

2 Zeynep hat 44 Sticker.

Sie bekommt 12 Sticker geschenkt.

Frage: Wie viele Sticker hat sie dann?

Rechnung: _____ + _____ = _____

Antwort: Sie hat dann _____ Sticker.

3 Mila hat 56 Sticker.

Sie schenkt ihrer Schwester 23 Sticker.

Frage: Wie viele Sticker hat sie dann noch?

Rechnung: _____ - _____ = _____

Antwort: Sie hat dann noch _____ Sticker.

4 Lea kauft 2 Pakete mit jeweils 4 Stiften.

Frage: Wie viele Stifte hat sie dann?

Rechnung: _____ · _____ = _____

Antwort: Sie hat dann _____ Stifte.

5 4 Kinder spielen zusammen Karten.

Jedes Kind hat 5 Karten.

Frage: Wie viele Karten haben die Kinder zusammen?

Rechnung: _____ · _____ = _____

Antwort: Die Kinder haben zusammen _____ Karten.

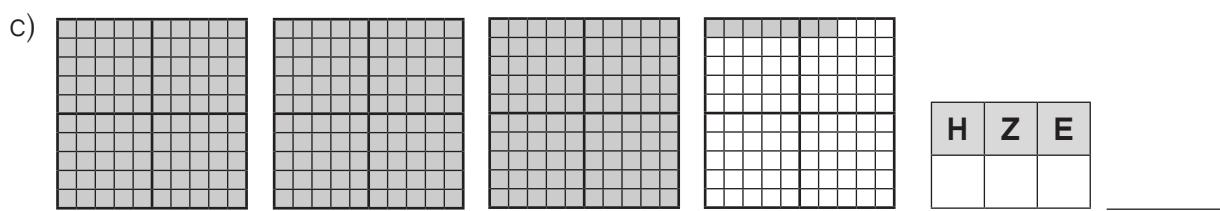
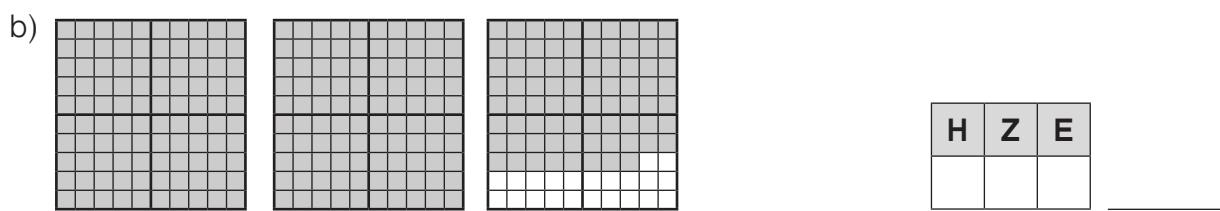
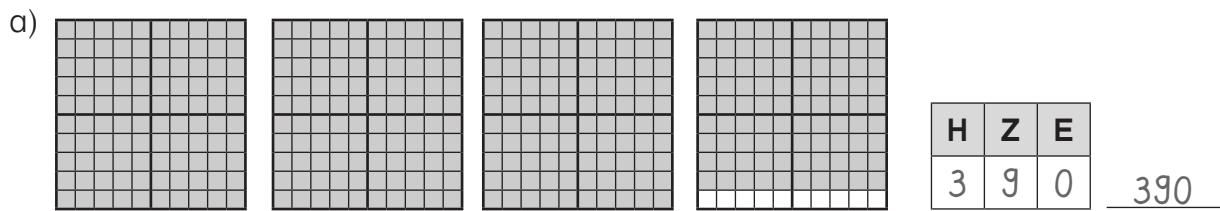


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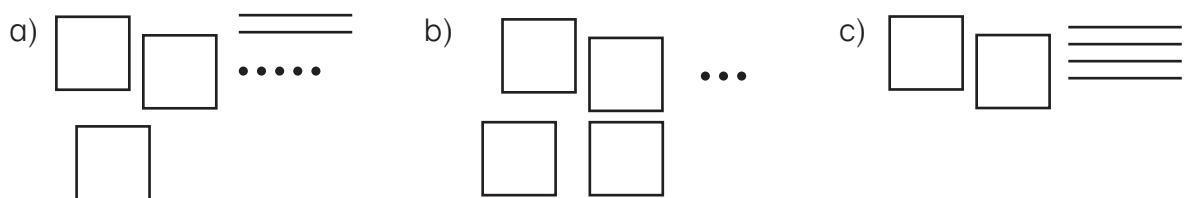
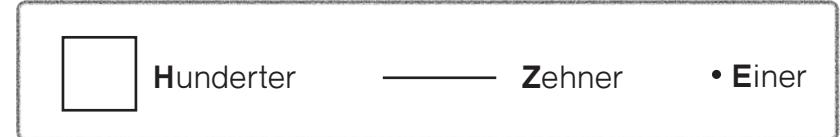
Datum:

Zahlen bis 1000

1 Wie heißen die Zahlen?



2 Welche Zahlen sind dargestellt?



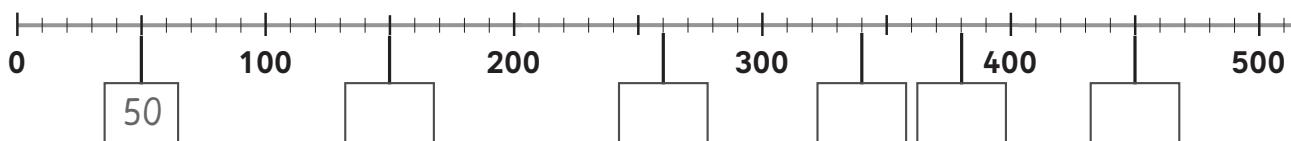
H	Z	E
3	2	5

325

H	Z	E

H	Z	E

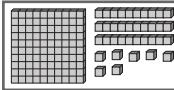
3 Welche Zahlen sind es?



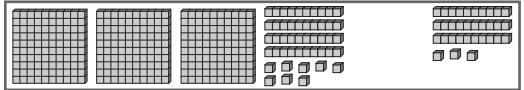
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Datum:

Plusaufgaben

1 a)  

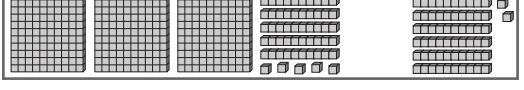
$$\begin{array}{r} 137 \\ + \quad 45 \\ \hline 182 \end{array}$$
$$137 + 40 = \underline{\quad 177 \quad}$$
$$\underline{177} + 5 = \underline{\quad 182 \quad}$$

b) 

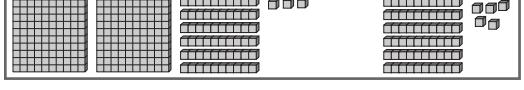
$$348 + 33 = \underline{\quad}$$
$$348 + 30 = \underline{\quad}$$
$$\underline{\quad} + 3 = \underline{\quad}$$

2 a) $317 + 48 = \underline{\quad}$ b) $625 + 66 = \underline{\quad}$ c) $439 + 57 = \underline{\quad}$
 $317 + 40 = \underline{\quad}$ $625 + 60 = \underline{\quad}$ $439 + 50 = \underline{\quad}$
 $\underline{\quad} + 8 = \underline{\quad}$ $\underline{\quad} + 6 = \underline{\quad}$ $\underline{\quad} + 7 = \underline{\quad}$

d) $209 + 65 = \underline{\quad}$ e) $944 + 38 = \underline{\quad}$ f) $808 + 73 = \underline{\quad}$
 $209 + 60 = \underline{\quad}$ $944 + 30 = \underline{\quad}$ $808 + 70 = \underline{\quad}$
 $\underline{\quad} + 5 = \underline{\quad}$ $\underline{\quad} + 8 = \underline{\quad}$ $\underline{\quad} + 3 = \underline{\quad}$

3 a) 

$$355 + 62 = \underline{\quad}$$
$$355 + 60 = \underline{\quad}$$
$$\underline{\quad} + 2 = \underline{\quad}$$

b) 

$$263 + 65 = \underline{\quad}$$
$$263 + 60 = \underline{\quad}$$
$$\underline{\quad} + 5 = \underline{\quad}$$

c) 

$$262 + 54 = \underline{\quad}$$
$$262 + 50 = \underline{\quad}$$
$$\underline{\quad} + 4 = \underline{\quad}$$

d) 

$$266 + 62 = \underline{\quad}$$
$$266 + 60 = \underline{\quad}$$
$$\underline{\quad} + 2 = \underline{\quad}$$

4 a) $317 + 48 = \underline{\quad}$ b) $625 + 66 = \underline{\quad}$ c) $439 + 57 = \underline{\quad}$
 $317 + 40 = \underline{\quad}$ $625 + 60 = \underline{\quad}$ $439 + 50 = \underline{\quad}$
 $\underline{\quad} + 8 = \underline{\quad}$ $\underline{\quad} + 6 = \underline{\quad}$ $\underline{\quad} + 7 = \underline{\quad}$



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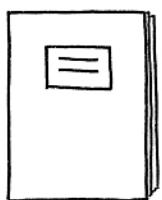
Flächen

- 1** An welchen Gegenständen findest du diese Flächen?
Schreibe die Zahlen zu den Flächen.

Kreis 3,

Quadrat _____

Rechteck _____



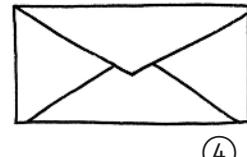
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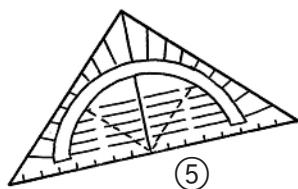
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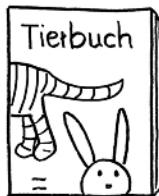
③



④



⑤



⑥



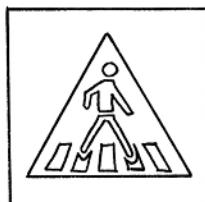
⑦



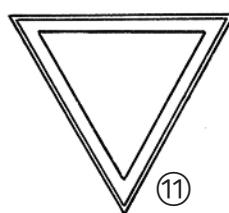
⑧



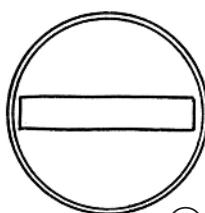
⑨



⑩

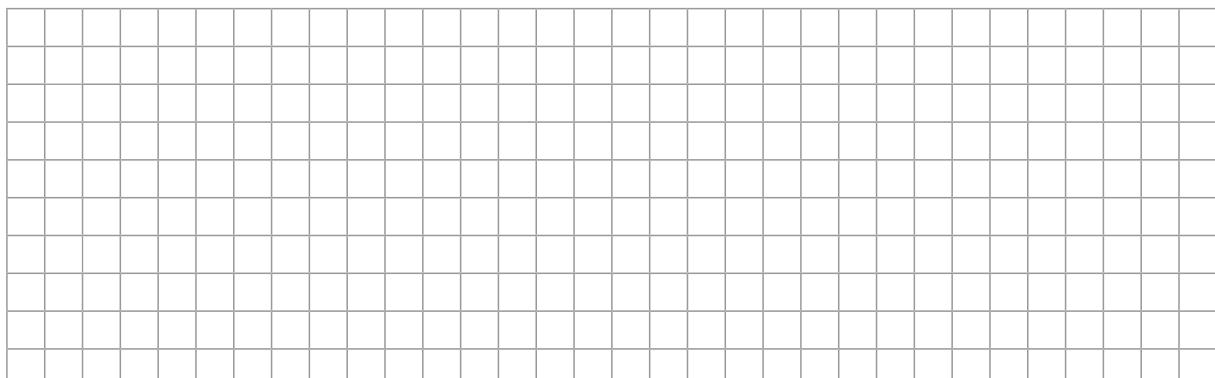


⑪



⑫

- 2** Zeichne aus freier Hand ein Bild mit Kreisen, Vierecken und Dreiecken.



Name:

Datum:

Tabellen lesen

1 So alt können Tiere werden:

Ordne nach dem möglichen Alter.

Goldfisch	25 Jahre
Katze	15 Jahre
Hund	16 Jahre
Meerschweinchen	7 Jahre
Maus	2 Jahre
Schildkröte	70 Jahre

Maus	2 Jahre
	Jahre
	Jahre
	Jahre
	Jahre
	Jahre

2 Wohin wollen die Kinder auf Klassenfahrt?

Klasse	Zelten	Heuhotel
3a	10	15
3b	8	13
3c	14	9
Gesamt	32	37

- a) Wie viele Kinder der Klasse 3b wollen zum Zelten? 8
- b) In welcher Klasse wollen 9 Kinder ins Heuhotel? _____
- c) Wie viele Kinder sind in Klasse 3b? _____
- d) Wohin geht wohl die Klassenfahrt? _____

3 Was kosten Getränke und Speisen im Eiscafé?

Kugel Eis	80 ct
Portion Sahne	50 ct
Eiskaffee	2 € 70 ct
Eisschokolade	2 € 50 ct
Stück Pizza	3 € 20 ct

- a) Was kostet weniger als 1 €?
Kugel Eis, _____
- b) Am billigsten ist _____.

- c) Am teuersten ist _____.

- d) Ali bezahlt 4 €. Was könnte er gekauft haben?



Name:

Datum:

Geld

- 1 Welche Preise könnten passen? Verbinde.



25 ct

14 €

3 €

2 ct

400 €

- 2 Zeichne möglichst wenige Scheine und Münzen.

152 €

420 €

253 €

2 € 10 ct

4 € 5 ct

21 € 1 ct

105,50 €

40,30 €

52,25 €

